

# UMAP-COIL Joint Program (Multilateral COIL course) 2020

## Program Overview 募集要項

### 0. Purpose 開催趣旨

- 1) The pandemic damage on international education around the world is indeed devastating. Very little hope for traditional mobility for students and staffs exists, for the current time, and even after we pass this critical phase, a most likely expectation is that there will be diverse combination of on-site and off-site learning (and working) will continue to be options now, even more so than ever.
- 2) In the meantime when no studying abroad experience can be presented to the students, HEIs are still in need to educate the youth to assure intercultural competency as one of their very important graduate attributes. We can even more strongly argue that global citizenry competence is in most demand because of this time of crisis; how we co-create the forthcoming new phase of the world after the pandemic is so critical to determine the future.
- 3) With this reasons and background contexts, we would like to propose a new shape of UMAP-COIL Joint Program for 2020, which is going to be conducted 100% online, yet provide ample of opportunities for UMAP students to gain enriched learning and international experience from it. IIGE (Institute for Innovative Global Education) at Kansai University has been collaborating with UMAP for the past year. We carried out a UMAP-COIL Joint Honors Program in the summer 2019, with online component combined with a physical study abroad in Japan. We would like to continue our collaborative partnership in 2020 and on, by proposing another joint program.
- 4) IIGE/Kansai University promotes COIL (Collaborative Online International Learning) as an additional teaching and learning practice in international education since 2014. With our knowledge and experience to promote virtual exchange among students from different backgrounds, we are confident in generating an online course this summer. The tentative details of the proposed program will follow below.

### 1. Program Overview プログラム内容

コース概要	<p>Course Abstract: Striving global citizenry competence in the VUCA world</p> <ul style="list-style-type: none"><li>- Culture, economics, SDGs, international affairs,</li><li>- Health, international development, education, and others.</li><li>- Business innovation for a sustainable society</li></ul> <p>This course is designed to give students opportunities to consider global citizenship with regard to key contemporary social issues in international settings, taking international and domestic perspectives. Students will examine a range of broad themes relating to the United Nations Sustainable Development Goals, including topics on foreign policy, international affairs, trade and finance, and defense and security. In addition, we will explore more specific areas of contemporary interest, for example aspects of health and wellbeing, international approaches to education, and business innovation and development. The course is designed to be responsive to topical and immediate global concerns and will draw upon themes and materials as they develop.</p> <p><b>VUCA(*1) world でグローバル人材としての能力の獲得を目指して</b> 本コースを通して国際的かつ国内的な目線で現代の社会問題を、国際的な環境でグローバル人材を考える機会があります。学生は外交政策、国際関係、貿易や金融、防衛や保安な</p>
-------	--

	<p>ど国連の持続可能な開発目標にかかわる様々なテーマについて調査します。加えて、健康や福祉、教育に対しての国際的な取り組み、事業革新や事業開発などいま関心が高まっている限定された領域の探究も行います。本コースは、時事的で最新の国際的な問題の状況に応じてテーマや教材が立案されるように構成されています。</p> <p>(*1: Volatility (変動)、Uncertainty (不確実)、Complexity (複雑)、Ambiguity (曖昧)の頭文字をつなぎ合わせた造語)</p>		
Requirements 応募要件 外国語要件	English proficiency CEFR B2 Level (TOFEL iBT72~, IELTS 5.5~, Total 1560 score of TOEIC S&W plus L&R ~) *Certificates are not compulsory		
Eligibility 対象	Students who belong to UMAP's pledged institutions UMAP の PoA 締結大学に在学中の学部生	Instructors: 担任者	Don Bysouth, Ph.D. (IIGE), Jinyuan Wu, MBA. (IIGE) – Kansai University 関西大学国際部 専任教員および教育推進部特任助教 Profile info.: <a href="http://www.kansai-u.ac.jp/Kokusai/IIGE/about/#team">http://www.kansai-u.ac.jp/Kokusai/IIGE/about/#team</a>
Date 活動期間	17:00~18:30 (Tokyo Time), 2020 July 27th ~September 15th (7 weeks) 2020 年 7 月 27 日~9 月 15 日 (7 週間)	Number of Participants 募集人数	Minimum: Five Maximum: Thirty 最小催行人数 5 名 最大催行人数 30 名
Schedule 活動日程	<p><b>7 月 27 日 Lecture 1</b> Overview of the United Nations Sustainable Development Goals (SDGs). SDGs (持続可能な開発目標) の概要について</p> <p>Homework: Review materials giving an overview of the various SDGs on the UNDP website 課題: 下記の UNDP サイト内にある SDGs に関する資料を見直す。 (<a href="https://www.undp.org/content/undp/en/home/sustainable-development-goals.html">https://www.undp.org/content/undp/en/home/sustainable-development-goals.html</a>)</p> <p><b>8 月 3 日 Lecture 2</b> SDGs and International Affairs SDGs と国際情勢</p> <p>Homework: Find a recent online news story that may be related to one (or more) of the SDGs and describe (in point form) how this may involve either cooperation or conflict between at least 2 nations. 課題: オンライン上で SDGs に関する最近のニュースを見つけ、それがどのように 2 カ国間の協力または争いに関係するか箇条書きでまとめる</p> <p><b>8 月 10 日 Lecture 3</b> Developments in International Education 国際教育の発展</p> <p>Homework: Find a recent online article (news story, blog, commentary or similar) in which there is some discussion or consideration of the globalization or internationalization of education. 課題: 教育のグローバル・国際化について議論や記述されているオンラインの記事(ニュースやブログ・解説)を見つける。</p> <p><b>8 月 17 日~30 日 Project (2 weeks)</b> プロジェクト活動とグループプレゼンテーション This project will require students to produce a group multimedia presentation that details one of the UN SDGs and how it relates to students' home countries. This may involve an overview of current initiatives with regard to the chosen SDG, or it may be presented as a proposal for action - with students providing a new approach to a relevant topic. このプロジェクトは SDGs と出身国との関連性について Group Multimedia Presentation</p>		

	<p>を行います。</p> <p>現在、出身国で取り組まれている・計画されている SDGs 活動を、自分自身が考える新しいアプローチ方法を交えながらプレゼンテーションを行います。</p> <p><b>8 月 31 日 Lecture 4</b> Health and Wellbeing in Global Contexts グローバルコンテキストの中の健康と福祉</p> <p>Homework: Provide a brief point summary of similarities or differences between approaches to the management of SARS-COVID-19 between at least 2 countries. Is there any evidence of cultural influences on management approaches?</p> <p>課題：少なくとも 2 か国間を比較し SARS と新型コロナウイルスに対する対応方法の類似点・相違点を短くまとめる。各国の対応方法はその国の文化が影響していますか。またその根拠はありますか？</p> <p><b>9 月 7 日 Lecture 5</b> Globalization of Popular Culture 大衆文化のグローバル化</p> <p>Homework: Describe some popular activities relating to popular culture (e.g., these might relate to performing arts, sports, cuisine) that are clearly shared between at least two countries.</p> <p>課題：大衆文化に関連する人気の活動（例：舞台芸術・スポーツ・料理）で少なくとも 2 か国間で明確に共有されているもの。</p> <p><b>9 月 14 日 Final Presentation</b> 最終発表</p>
--	--

## 2. “Follow up programs”

Participants are required to take pre-program and post-program. ………

参加決定者は、以下のとおり事前研修・事後研修があります。

- ① 全ての手続きおよび課題等の提出物を定められた期日を守って提出してください。
- ② やむを得ない事情（授業との重複等）により研修に参加できない場合は、必ず事前に申し出たうえで、プログラム担当者または国際部からの指示に従ってください。
- ③ 本プログラム参加準備に対して積極的かつ誠実な対応で臨むよう努めてください。

事前研修 【必須】	<p>7 月 20 日～7 月 24 日（担当：教育推進部准教授 ドン・バイサウス） ImmerseU 上でオンデマンド配信講義と課題を行う（フィードバック提供あり） BEVI テスト（T1）受験 OPIc 受験（T1）</p> <p>Students' workload: 6 hours 学習時間（目安）6 時間</p>
事後研修 【必修】	<p>9 月 14 日～9 月 19 日（担当：教育推進部准教授 ドン・バイサウス） ImmerseU 上でオンデマンド配信講義と課題を行う（フィードバック提供あり） BEVI テスト（T2）受験 OPIc 受験（T2）</p> <p>Students' workload: 4 hours 学習時間： 4 時間</p>

※ImmerseU は、本プログラムで主に使用するオンラインツールです。

※BEVI は、留学の効果を測定するアセスメントツールです。

※OPIc は、言語能力を客観的に測定できる英語コミュニケーションテストです。

### 3. UCTS/Credits 単位認定

2 UCTS for UMAP students\*/ 2 Credits for Kansai University's students

\* UMAP Students will earn a participation certificate issued by UMAP and IIGE (Kansai University), with learning hours described.

Commitment:

(1) 1.5 hours/week live lecture (Total of 5 times) +2 hours workload (through Platform)

(2) total of 30-33 hours for a small project task (2 weeks in August)

Total learning hours: 57-60 hours\*

\*Assessment: letter grade with pass/non-pass option

Course credits: IIGE / Kansai University can issue a certificate to approve the learning hours. The students' host universities can interpret the hours to be creditable.

### 4. Things that students need prepare

- 1) Internet access
- 2) Headsets to communicate via Online smoothly

### 5. How to apply 申込方法

Step One: Students prepare application forms

#### ① Application Form

\*template can be downloaded from the link below.

UMAP の HP からダウンロードできるようにします。

② Short essay in English (300 to 400 words) explaining why you want to be part of this program. You could also write what you are expecting to gain from this event. Please submit the essay in Word file along with the application form.

#### Step 2: Nomination

Students' Home University's coordinators check applications. Then provide the selected students with the Password as it is required for the applicants to login and submit their application documents in PDF file.

Password: umapcoil20

#### Step 3: Submit Applications to IIGE/Kansai University

Students need to log in using the Password which they obtained from you. Please see the "Eligibility and How to Apply" of the UMAP website ( )

### 6. Application Period: 30, June, 2020

IIGE/Kansai University will select applicants based on the application and their essay.

### 7. Notes:

There is no application fees and participation fees for UMAP students